



D - Block, Vikas Puri, New Delhi - 110018

**SYLLABUS: (2018-19)** 

Class - IV

#### **Features & Guidelines**

| Complexity / Difficulty Level |            |                            |  |
|-------------------------------|------------|----------------------------|--|
| Level Description Notes       |            | Notes                      |  |
| 1                             | High (H)   | Topic needs more attention |  |
| 2                             | Medium (M) | Needs moderate attention   |  |
| 3                             | Easy (L)   | Simple topic               |  |

- High Level of Difficulty implies more practice and parental guidance towards the topic.
- Classes for subjects like computer, Moral Science, General Knowledge, Drawing and Music are conducted once a week. Hence, the schedule is planned accordingly.
- In English, we have categorized the skills such as Reading, Writing, Vocabulary, Grammar, Speaking, and listening so that the child has a holistic approach towards the language.
- All the activities are relevant to the topic and are planned based on its difficulty level.
- Group activities will instill qualities such as teamwork, sharing and respecting others' opinion among the students.
- Most of the activities help to bridge the gap between theory and practical connecting the students to real life processes.
- Constant recapitulation of the topics helps in proper comprehension and retention of the concepts.
- All the activities in mathematics are designed to erase off fear from the minds of the learners towards the subject.
- Please refer to the syllabus before contacting us for any queries related to the syllabus.

# **ENGLISH**

| FA   | Month | Topics   | Grammar   | Supplementary                                       |
|------|-------|--|---|---|
| ı    | April | L-1: The English Exam * Make Room for Elephants            | L-2: The Sentence<br>L-3: Kinds of Sentences<br>L-16: A, An, The                                | L-1: The Boy and the Apple Tree                     |
|      | May   | L-2: The Way to<br>School                                  | L-6: Subject and Predicate<br>L-7: Nouns<br>L-17: Pronouns                                      | L-2: The Elephant & The Forester                    |
| II   | July  | L- 3: Mina's Letter * The 'Veggy' Lion                     | L-8: Common & Proper Nouns L-9: Collective Nouns L-11: Nouns: Number * Writing: Informal Letter | L-3 The Mysterious Neighbour L-4 The Friendly Elves |
|      | Aug.  | L-5: The Magie's<br>Lesson (Reading)<br>* The Silent Snake | L- 12: Nouns: Gender L- 12 Nouns: Possession * Comprehension                                    | L-6: A Wise old Bird                                |
| SA-1 | Sept. | L-6: The Tree Spirit * Story Boat                          | L-18: Verb L-14: Adjectives L-15: Degree of Comparison  |   |
|      | Oct.  | L-7: Girls Can't Play<br>Cricket                           | L-19: Present / Past & Future Tenses L-20: Simple Present Tense * Story Writing                 | L-8: Castles in The Air                             |
| III  | Nov.  | L-8: The Demon &<br>The Dancer<br>* Laughing Song          | L-21: Present Continuous Tense L-22: Simple Past Tense Writing: Formal Letter                   | L-9: I Understand                                   |
| IV   | Dec.  | L-9: An Adventure  | L- 24: Subject – Verb<br>Agreement<br>L- 25: Adverbs<br>* Comprehension                         | L-10: The Messenger                                 |
|      | Jan.  | <b>L-10:</b> The Lake of the Moon                          | L- 26: Prepositions * Story Writing   | L-11: The Four Friends                              |
| SA-2 | Feb.  | * Granny's Little<br>Laptop                                | L-27: Conjunctions  * Comprehension  L-12: The Reward   |   |

### **MATHS**

| FA   | Month | Topic   | Activity  |
|------|-------|---|---|
| ı    | Apr.  | Ch-1: Large Numbers                             | Paste the pictures of your family<br>members and write their ages in<br>Hindi Arabic & Roman Numbers.                         |
|      | May   | Ch-2: Roman Numerals                            | -   |
| II   | July  | Ch -3: Addition & Subtraction                   | <ul> <li>Make an abacus using stickers to<br/>understand the concept of addition<br/>and subtraction.</li> </ul>              |
|      | Aug.  | Ch -4: Multiplication Ch -8: Patterns           | <ul> <li>Make colourful patters using stickers,<br/>paper cutting &amp; vegetables patterns.</li> </ul>                       |
| SA-1 | Sept. | Ch -5: Division                                 | -   |
|      | Oct.  | Ch -6: Factors and Multiples                    | -   |
| III  | Nov.  | Ch -7: Fractions<br>Ch -9: Basic Geometry       | <ul> <li>Draw basic geometrical concepts eg.<br/>Point, Ray, Line, Line Segment etc.<br/>using Bindi &amp; thread.</li> </ul> |
| 10.7 | Dec.  | Ch -10: Perimeter and Area Ch -11: Measurements | <ul> <li>Collect different daily life products and<br/>write their standard unit of<br/>measurement.</li> </ul>               |
| IV   | Jan.  | Ch -12: Time<br>Ch -13: Money                   | <ul> <li>Using 12 Hrs clock time write your<br/>daily routine and convert the time into<br/>24 hr. clock.</li> </ul>          |
| SA2  | Feb.  | Ch -14: Data Handing Revision                   | -   |

# हिन्दी – IV

| FA         | भाह      | गुंजन                  | सोनका                       | उत्साह              | ग्तिविधियाँ           |
|------------|----------|------------------------|-----------------------------|---------------------|-----------------------|
| A-         | 1 अप्रैल | पाठ-1: भारत के         | पाठ-1 : भाषा और             | पाठ-1 : नया         | देशभक्ति के पाँच      |
|            |          | बच्चे (कविता)          | व्याकरण                     | कमल                 | नारे चार्ट पेपर पर    |
|            |          | पाठ - 2 : ईदगाह        | पाठ-2 : वर्ण विचार          |                     | लिखिए।                |
|            | मई       | पाठ-3 : स्वामी         | पाठ-3 : उच्चारण के          |                     |                       |
|            |          | विवेकानंद              | आधार पर मात्रा अभ्यास       |                     |                       |
|            |          |                        | पाठ-4 : संज्ञा              |                     |                       |
| 4-2        | 2 जुलाई  | पाठ-4 : प्रकृति की     | पाठ-5 : लिंग                | पाठ-2 : साहसी       |                       |
|            |          | सुषमा (कविता)          | पाठ-6 : वचन                 | रत्न                |                       |
|            | 1        | पाठ-5 : हमारा तिरंगा   | अपठित गद्यांश (पाठ-21)      |                     | 3                     |
|            |          | झंडा                   | अनुच्छेद                    | 7.                  |                       |
|            | अगस्त    | पाठ-6 : एवरेस्ट के     | पाठ - 8 : सर्वनाम           | <b>पाठ−3</b> : घंटी | एवरेस्ट की चोटी पर    |
|            |          | साथ मेरी भेंट          | पाठ - 9 : विशेषण            | की कीमत             | चढ़ने वाले व्यक्तियों |
|            |          | पाठ-७ : चींटी ओर       | पाठ – 13 : विलोम शब्द       | (#)                 | के चित्र चिपकाकर      |
|            |          | कबूतर (कविता)          | (1-30) : पत्र               |                     | नाम लिखिए।            |
| 1-1        | सितम्ब   | र पाठ-8 : कबड्डी       | पाठ-10 : क्रिया             | पाठ-4 : जैसे        |                       |
|            |          |                        | पाठ-॥ : काल                 | को तैसा             | -                     |
|            |          |                        | कहानी                       |                     |                       |
|            |          |                        | अपठित गद्यांश (पाठ-21)      | _                   |                       |
| <b>\-3</b> | अक्तब    | र पाठ-१ : कदंब का पेड़ | पाठ - 12 : विराम चिह्न      | ਧਾਠ−5 :             | गांव और शहर के        |
|            |          | पाठ-10 : अपना गाँव     | पाठ – 13 : विलोम शब्द       | अकबर मिले           | जीवन के कोई पाँच      |
|            |          |                        | (31-60)                     | अपने नवरतन से       | अंतर अपनी             |
|            | - 10     |                        | पाठ-14 : पर्यायवाची शब्द    |                     | उत्तर-पुस्तिका में    |
|            | 1        |                        | (1-13)                      |                     | लिखिए।                |
|            | नवंबर    | पाठ – 11 : आइजक        | पाठ-15 : अनेक शब्दों के     | पाठ-6 : भला         |                       |
|            | 1 440    | न्यूटन                 | लिए एक शब्द (1-17)          | समारी               |                       |
|            |          | पाठ – 12: पानी अमृत है | पाठ - 16 : अनेकार्थी शब्द   |                     |                       |
| -4         | दिसंबर   | पाठ-13 : एक पत्र -     | पाठ - 17 : अशुद्ध को        | ਧਾਠ-7 :             | भारत में पाई जाने     |
| •          | दिसंबर   |                        | शुद्ध करना (1−30)           | मातृऋण              | वाली 5 झीलों के       |
|            |          | श्री नंदिनी के नाम     | पाठ - 18 : मुहावरे (1-15)   | 11.5-15-1           | नाम लिखकर चित्र       |
|            |          | पाठ – 14 : केरल का     | 410-10. 30142 (1 10)        |                     | चिपकाइए ।             |
| }          |          | निमंत्रण               | पाठ – 19 : आओ खेलें         | TILE O              | ।चपकाइए ।             |
|            | जनवरी    | पाठ – 15 : तीन शर्त    |                             | ਧਾਠ – 8 :           |                       |
|            |          |                        | पाठ – 14 : पर्यायवाची शब्द  | अधिकार              | 4                     |
|            |          |                        | (14 – 26)                   |                     | all stands            |
|            |          | 210                    | पाठ - 17 : अशुद्ध को        | 4 4                 | 1                     |
|            |          |                        | शुद्ध करना (31-66)          |                     |                       |
| 2          | फरवरी    | सपना (कविता)           | पाठ - 18: मुहावरे (16 - 30) |                     |                       |
|            |          | <b>\</b>               | चित्र वर्णन                 | -,                  |                       |
|            |          |                        | अपठित गद्यांश               | - m <sup>2</sup>    | == -                  |

| FA   | Month | Topic  | Activity  |
|------|-------|--|---|
|      | Apr   | Ch-1: Vital parts of our body Ch-2: Safety and Health  | Draw different internal organs and write their functions.   |
| I    | May   | Ch -3: Food we eat   | Create balanced diet chart for yourself for all the three meals on a chart paper.   |
|      | July  | Ch -4: An Ideal House – (Discussion)  * Ch -5: Our Clothes Ch -6: Our Community Ch -7: Community Services                      | Collect some samples of natural and<br>man mode clothes and paste them in<br>your note book.  |
| 11   | Aug.  | Ch -8: Caring & Sharing – (Discussion) Ch -10: Land & People of Northern India Ch -21: Air, Water and Weather                  | Paste the pictures of two public<br>properties in your notebook. Design a<br>slogan for each, reminding the people<br>not to damage it.                 |
| SA-1 | Sep.  | Ch -9: Map reading - Discussion Ch -12: Monument of India Ch -13: The Great Rules of India Ch -17: Transport and Communication | Make a collage on your favourite rules<br>of India Mention his achievements as<br>well.   |
|      | Oct.  | * Ch -11: Land & People of Southern India Ch-16: The Story of Wheal- (Discussion) Ch -22: Clean Surrounding                    | Draw different kinds of machines in<br>which wheals are used.   |
| III  | Nov.  | *Ch -15: Election in India – (Discussion) Ch -23: Environmental Pollution Ch -24: Natural Resources                            | <ul> <li>Make a chart showing the names of the<br/>high Courts and also show the States 8<br/>Union territories that share those<br/>courts.</li> </ul> |
| IV   | Dec.  | Ch -14: Famous Travellers to India Ch -18: Plant Life  | Draw 1) Different types of roots     Structure of a leaf.   |
| I V  | Jan.  | Ch -19: Animal Life<br>Ch -20: Air We Breathe  | Draw life cycle of butterfly and frog.  |
| SA-2 | Feb.  | Ch -25: Our Earth Revision   | -   |

# **GENERAL KNOWLEDGE**

| FA     | Month | Topic   | Activity   |
|--------|-------|---|--|
| FA- I  | Apr.  | L-1: Solve the maze L-2: Animal Kingdom L-3: Where in the world L-4: All at Sea L-5: Globe Trotting L-6: Lights / Camera / Action L-7: Medically Speaking L-8: Mighty Mountains | <ul> <li>On the map of the world, label the following and paste the map in the notebook.</li> <li>a. Continents</li> <li>b. Oceans</li> </ul>  |
|        | May   | L-9: Sports Stars<br>L-10: Word Game<br>L-11: Music to the ears<br>L-12: Famous first   | <ul> <li>Collect &amp; paste the pictures of the following in the notebook.</li> <li>1. First President of India</li> <li>2. First Man to step on the moon</li> <li>3. First Indian Chess Grandmaster</li> </ul> |
| FA-II  | July  | L-13: Mission Space L-14: Cricket Crazy L-15: To Do L-16: Quiz yourself I L-17: Machines at work L-18: Story Time L-19: Great Emperors L-20: Politicians & Leaders              | Make a poster in the notebook<br>'Save Environment' or<br>Green or clean India   |
|        | Aug.  | L-21: Working for a Cause L-22: Famous Lakes in India L-23: Sobriquets L-24: Inspect Eating Plants L-25: Riddles L-26: Geo Regions Model Test Paper - I                         | Write the names of any five<br>agencies of UNO and Write one or<br>two lines about each of them in<br>the notebook.  |
| SA1    | Sept. | L-27: Word Game L-28: Guess the Game L-29: Animals & Their Habitats L-30: Festive Spirit L-31: Word Pyramid   | -  |
| FA-III | Oct.  | L-32: Quiz Yourself - II L-33: Cups and Games L-34: Judo Jedi L-35: Stars of the Business World L-36: Our Solar System L-37: Flower Power L-38: Plant Kingdom L-39: Book Club   | -  |
|        | Nov.  | L-40: How Our Body Works L-41: Eating Healthy L-42: The Water Cycle L-43: Crops in India L-44: Life Cycle of a Crop L-45: I Fear L-46: Understanding traffic Signs              | Make your diet chart for a week in<br>the notebook.  |
|        | Dec.  | L-47: Quiz Yourself – III L-48: Parts Ahoy L-49: Shining India L-50: Networking L-51: Changing Names L-52: Word Game L-53: Working Smarter                                      | <ul> <li>Write any 5 old and new names of<br/>same places around the world in<br/>the notebook.</li> </ul>   |

| SA2 | Jan. | L-54: Sports Vocab L-55: Imagining the Future Model Test Paper | - |
|-----|------|--|---|
|     | Feb. | Revision   | - |

# Computer – IV

| FA             | Month          | Topic                           | Activity  |
|----------------|----------------|---------------------------------|---|
| FA- I          | Apr            | Ch-1: Input and Output Devices. | Activity: Using daily routine examples for IPO cycle.  Make a model of any input or output device.  Practical: Show all possible input and output devices in lab.   |
|                | May            | Ch- 2:Memory and Storage        | <b>Practical</b> : Show all the External storage devices to the students.   |
| =              | July           | Ch- 3:Working with Windows 7    | Activity: Paste pictures of the common icons in the notebook.  Practical: Illustrate the making of a file as well as a folder and rename it   |
| FA-II          | Aug            | Ch-4: Tux Paint  R E V I        | Activity: Make a natural landscape using grass tool, smudge tool, real rainbow tool. Practical: Display the usage of all tools of tux paint S I O N   |
| H. Y.<br>Exam. | Sep            | Ch-5: Editing in MS Word        | Activity: Learn about different editing tools.  Practical: All editing (cut, copy, paste, undo, redo. Thesaurus) procedures in lab  |
| _              | Oct            | Ch -6: Formatting in MS Word    | Practical: All formatting procedures in lab(font, bold, italics, bullets, alignment)  |
| FA III         | Nov            | Ch- 7: LOGO commands.           | Activity: Make chart in copy for the commands.  Practical: Create a procedure in LOGO to draw National Flag/ Ashok Chakra   |
|                | Dec            | Ch- 8: Writing Procedures       | <b>Practical</b> : Defining, Loading and Erasing a procedure, repeat commands   |
| FA-IV          | Jan            | Ch- 9: MS Power-point           | Activity: Draw the icons of various views of power-point. Write all the short-cut keys in your copy.  Practical: Inserting Picture /images using clip art. Applying designs and various effects to the slide. |
| SA2            | Feb            | Ch-10: Internet                 | Activity: Paste the pictures of uses of internet.  Practical: Display the process to start the internet using web browsers and various search engines.  S I O N   |
|                | Feb /<br>March |                                 | Final Exams   |

### **ARTS & CRAFT**

| Term     | Month             | Art  | Craft                                  |
|----------|-------------------|--|--|
| Term - I | Apr<br>May        | <ul><li>Pattern drawing</li><li>A fish</li><li>Different type of faces</li></ul> | Collage work.                          |
|          | July<br>-<br>Aug. | <ul><li>A butterfly</li><li>A tree</li><li>A tractor</li></ul>                   | Object with cotton bud impression.     |
|          | Sep.              | <ul><li>A car</li><li>Queen</li><li>A crab</li></ul>                             | Animal Mask                            |
| - 111    | Oct.<br>-<br>Nov. | <ul><li>A good witch</li><li>A bowl of fruits</li><li>A red Indian toy</li></ul> | Garland with pastel sheet.             |
| Term-III | Dec.<br>-<br>Jan. | <ul><li>A fairy</li><li>Jack in the box</li><li>A ship</li></ul>                 | Santa dangler                          |
|          | Feb.              | <ul><li>An astronaut</li><li>A rainy day scene</li></ul>                         | New year greeting with veggi printing. |